



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

R. C. U. Govt. P.G. College
Uttarkashi

- Name of the Head of the institution **Prof. Savita Gairola**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01374222148**
- Mobile no **9761798004**
- Registered e-mail **gpgcuttarkashi@rediffmail.com**
- Alternate e-mail
- Address **R.C.U. GOVT. P. G. COLLEGE. NEAR
VISHWNATH TEMPLE, UTTARKASHI**
- City/Town **UTTARKASHI**
- State/UT **UTTARAKHAND**
- Pin Code **249193**

2.Institutional status

- Affiliated /Constituent **AFFILIATED**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **SRIDEV SUMAN UTTARAKHAND
VISHWVIDYALAY BADSHAITHAUL TEHRI
GARHWAL**
- Name of the IQAC Coordinator **PROF. VASANTIKA KASHYAP**
- Phone No. **7355522679**
- Alternate phone No. **01374222148**
- Mobile **7355522679**
- IQAC e-mail address **gpgcuttarkashi@rediffmail.com**
- Alternate Email address **kvasantika@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

<chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.gpgcuki.ac.in/download/AQAR%202021-22.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.gpgcuki.ac.in/download/Academic%20Calendar%202022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.75	2018	30/11/2018	30/11/2023

6. Date of Establishment of IQAC

18/09/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **08**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Prepared and submitted AQAR for the session 2020-21 and 2021-2022.
2. Suggested measures for the beautification of campus to make it clean and Green campus.
3. Organized Orientation Program for Students On the admission Procedure and subject selection in NEP 2020
4. Contributed to organize a national seminar on Women and Atmnirbhar Bharat
5. Contributed to organizing a workshop on Women's Sensitization

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To submit pending AQAR of the session 2020-21 and 2021-22	Submitted
2. Suggested Beautification of the campus	Benches for students were fixed and solar Lights were installed in Purikhet campus
3. Orientation program for Students to explain NEP 2020	Organized by IQAC before the UG admission to facilitate admission procedure
4. To monitor admission procedure	Admission procedure was monitored
5. To organize National Seminar	National Seminar on Atmnirbhar bharat was organized

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	15/04/2024

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• Name of the Head of the institution	Prof. Savita Gairola
• Designation	Principal
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• Mobile no	9761798004
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• Name of the IQAC Coordinator	PROF. VASANTIKA KASHYAP				
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• Mobile	7355522679				
• IQAC e-mail address	gpgcuttarkashi@rediffmail.com				
• Alternate Email address	kvasantika@gmail.com				
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• if yes, whether it is uploaded in the Institutional website Web link:	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.gpgcuki.ac.in/download/Academic%20Calendar%202022-23.pdf				
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6.Date of Establishment of IQAC			18/09/2005		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC	15/04/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	12/02/2024
15. Multidisciplinary / interdisciplinary	
<p>College promotes multidisciplinary and interdisciplinary culture in teaching through workshops, seminars and interdisciplinary lecture series. Students from all faculties do participate in all national Days and in competitions organized by the institution on Science day, AIDS day, Human Rights day, Constitution day, Ozone Day, Water Conservation Day, Earth Day or any other activities organized by the institution on national leaders and Departmental Exhibitions are also held to motivate student that make them aware of the the terminology and concepts of other discipline also. Departments also celebrate Birthdays and Special days of famous scientist, poets, writers etc.</p>	

16.Academic bank of credits (ABC):

The university has given instructions to register online on the website -Academic Bank of Credit of Govt. of India and to create an ABC ID for students for the first time from the session 2022-23. College ensured the registration and creation of ABC IDs of all UG I semester students.

17.Skill development:

In the session 2022-23 skill development courses in each subject were started as a part of the curriculum under NEP 2020. Students are given choices to opt for these courses based on their interests. During the Session 2022-23, the following Skill Development Courses were opted by the students -

Skill Development/ Vocational and minor Elective Papers
Session 2022-23

1. Faculty of Science

S. No.	Class	Subject	Name of Paper	Minor Elective (For Other B Students - B B. Com. I Se Students)
1.	B. Sc. I Semester (ZBC Group)	Botany	Bio-Fertilizers	
2	B. Sc. I Semester (PCM Group)	Maths	Matrices, Trigonometry and differential Calculus	
3.	B. A. I Semester/ B. Com. I semester	Botany		Introduction Ecosystems
4.	B. A. I Semester/ B. Com. I semester	Zoology		Environmental and Basic Co Ecology
5.	B. A. I Semester/ B. Com. I semester	Maths		Differential

6.	B. A. I Semester/ B. Com. I semester	Chemistry		Basics of Ch
7.	B. A. I Semester/ B. Com. I semester	Physics		Fundamental
8.	B. Sc. II Semester (ZBC Group)	Zoology	Public Health and Hygiene	
9.	B. Sc. II Semester (PCM Group)	Physics	Basic Instrumentation Skills	
10.	B. Sc. III Semester (ZBC & PCM Group)	Chemistry	Evaluation and Formulation of Cosmetics	

2. Faculty of Commerce

S. No.	Class	Subject	Name of Paper	Minor Electi (For Other B Students - B. A. /B. Sc Semester Stu
1.	B. Com. I Semester	Voc - 1	E-Commerce	
2.	B. A. / B. Sc. I Semester			Inventory Ma and Science
3.	B. Com. II Semester	Voc- 2	Entrepreneurship	
4.	B. Com. III Semester	V0c - 3	Advertising and Personal Selling	
5.	B. Com. IV Semester	V0c - 4	Financial Markets and Institutions	

3. Faculty of Arts

S. No.	Class	Subject	Name of Paper	Minor B (For Ot Student
			Skill Development/	

			Vocational Course	B. Com. Semester
1.	B. A. I, II, III, IV Semester	Hindi	1. ??????? ???? ?? ????????? 2. ??????? ???? ??????	-
2.	B. Com. I Semester/ B. Sc. I Semester		-	?????? ????????
3.	B. A. I, II, III, IV Semester	English	1. Communicative English Grammar 2. English Listening and Speaking Skills	-
4.	B. Com. I Semester/ B. Sc. I Semester		-	Creativ
5.	B. A. I, II, III, IV Semester	Sanskrit	1. ?????????????? ????????? 2. ??????? ??????? ?? ??? ??????????	-
6.	B. Com. I Semester/ B. Sc. I Semester		-	????????
7.	B. A. I, II, III, IV Semester	Political Science	1. Issues of Rural Government 2. Voting Pattern and Vote Behaviour	-
8.	B. Com. I Semester/ B. Sc. I Semester		-	Awarene Civic R
9.	B. A. I, II, III, IV Semester	Sociology	Gender Sensitization	-
10.	B. Com. I Semester/ B. Sc. I Semester		-	Industr
11.	B. A. I, II, III, IV Semester	History	Introduction of Archaeology	-
	B. Com. I Semester/ B. Sc. I Semester			Indian culture

12.	B. A. I, II, III, IV Semester		1. Data Analysis 2. Environmental Economics	-
13.	B. Com. I Semester/ B. Sc. I Semester	Economics	-	Fundame Economi
14.	B. A. I, II, III, IV Semester		I. Field Survey. II. Elements of Map Reading	-
15.	B. Com. I Semester/ B. Sc. I Semester	Geography	-	Applied Geomorp
16.	B. A. I, II, III, IV Semester		1. Food Processing and Preservation. 2. Women Empowerment	-
17.	B. Com. I Semester/ B. Sc. I Semester	Home Science	-	Resourc
18.	B. A. I, II, III, IV Semester		Practical Aspects of Indian Music	-
19.	B. Com. I Semester/ B. Sc. I Semester	Music	-	Music V Critica Raga an
20.	B. A. II, III, IV Semester		Decorative Designing	-
21.	B. Com. I Semester/ B. Sc. I Semester	Drawing & Painting	-	Creativ Drawing

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Co-curricular courses were started at the UG level. In Semester I, the Communication Skill and Personality Development Course was taught in both Hindi and English Medium, and written matter for the same was provided in students' WhatsApp groups. In Semester II Environment science was taught to these students. Department of Hindi taught - 1. ??????? ????? ?? ????????? 2. ??????? ????? ??????? as Skill development course and department of Sanskrit taught - 1. ????????????????? ?????????? 2. ????????? ?????????? ?? ???

????????? as skill development program at under graduate level.

Department of Music taught - Practical Aspects of Indian Music, as skill development course to provide knowledge of Indian classical music.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

IQAC has guided all faculty members to teach according to POs and COs. mentioned by the University in its syllabus. Evaluation is made traditionally - by class tests, presentations departmental activities, and internal and main examinations.

20.Distance education/online education:

The college has not started any online or distance education courses on campus. However, teachers are involved in doing online FDP, Induction Programs, and Refresher courses in online mode. Students are promoted to attend online lectures and lectures telecasted by EDUSAT. Students were instructed to join online courses according to their choice of Skill Development Course, but they expressed their disinterest in joining such online courses because of their high fees that students can't afford. Teachers were instructed to complete 40% of their course online mode to regularize the delayed academic session, therefore, arrangements were made accordingly. Teachers taught in online mode during winter and summer vacations to complete their courses.

Extended Profile

1.Programme

1.1 20

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2734

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1591**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **758**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **63**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **71**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	20
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2734
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1591
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	758
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	63
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	71
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	33
Total number of Classrooms and Seminar halls	
4.2	44
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	60
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

R. C. U. Govt. P.G. College Uttarkashi is one of the leading colleges of Uttarkashi district and the State of Uttarakhand. The college is affiliated to Sridev Suman Uttarakhand University and follows the curriculum designed and prescribed by it. The college strives to educate and empower students from weaker sections through capacity building and skills enhancement.

With the commencement of the session 2022-2023, faculty wise Time- The faculty committees prepared Time-Table, and then department-wisetimetable was also made. The college commenced offline classes but to regularize the session online classes were also started for II and Iv semester students. Online classes were also held as per the requirement and audio-video lectures were uploaded on Google Classroom. The semester-wisesyllabus distribution was also filled by all the teachers at the beginning of the session.

To ensure adequate exposure of the students during the session Departmental Activities and inner faculty competitions and inter-faculty academic and cultural competitions were also organized. To explain the syllabus and pattern of papers according to the changing demands of Nep-2020, an orientation program for students and teachers was also held. National Seminar and workshop on women sensitization organised by the college throughout the which gave an opportunity to students of experiential learning.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	www.gpgcuki.ac.in/igac.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

On the basis of the academic calendar of the University, college calendar is also prepared, a plan of departmental activities, celebration of special days, extension lectures and student activities was also made on the commencement of the session. Activities of associations and cells were also planned in accordance with the academic calendar. The college follows an annual as well as semester scheme for Under-Graduate and semester scheme for Post-Graduate programmes. The college organised competitions at regular intervals for the students of Under-Graduate programmes to assess their knowledge. Internal assessment was planned for UG and PG semester courses. This Internal exam score was sent to the University which was mentioned in the marksheet. Activities like Field visits, Guest and Extension lectures, Power Point Presentations, Online Quizzes, Seminars and Workshops helped students not only to develop their subject knowledge but also served to monitor their rate of learning. The departments also organised their academic and co-curricular activities for the students. The use of virtual labs, language lab, recorded lectures, and audio-visual presentations improved teaching and learning.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Concepts like Professional Ethics, Gender, Human Values, Environment and Sustainability are intertwined into the curriculum in order to enable students to understand their significance. Professional Ethics- Professional ethics is taught in Business Administration, Income Tax Laws.

Gender- Concept of Gender is included in the curriculum of Political Science, Sociology and in English and Hindi Literature, Sanskrit and Home Science.

Home-Science - deals with the numerous facets of mother and child care, Human Geography aids in comprehending the demographic component of gender. Human Values- The ideology of Gandhi and Ambedkar, Fundamental Rights and Duties is included in the curriculum of Political Science. Human values are taught in the curriculum of Hindi, English and Sanskrit. Students are

taught to be considerate of their environment in this programme. Environment- Environmental Science is a compulsory subject for Second Semester and II Year students of all the streams. Subjects like Geography, Botany and Zoology include the study of Ecosystems, Conservation of Biodiversity, and Environmental Laws. Co-Curricular Courses implemented through NEP-2020 includes issues of Human Values and ethics.

Sustainability - The study of sustainable development is covered in the syllabi of Botany, Zoology, Sociology, Economics, and Geography.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

80

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.gpgcuki.ac.in/download/Feedback_Analysis_report_2022-23%20.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.gpgcuki.ac.in/igac.aspx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2734

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2628

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The session begins with an orientation program for the new students. The institution assesses the learning levels of the students in two ways. Students enrolled in various disciplines are identified as slow and advanced learners based on their Term tests and Assignments conducted by each department. This helps to identify the slow learners and to design special attention is paid to these students during the class and also after the class to bridge the gap between the slow learners and the advanced learners. The mentors of the respective classes extend valid support in classifying the students with reports based on observation and class tests. The institution has a well-established mentorship program in which a mentor is assigned to students. They regularly monitor the academic performance of the student. The college usually organizes at least one parent-teacher meeting during the academic year. Regular interaction, internal assessments, and class tests/quizzes are being conducted. The total of mentors, teachers, and interaction inputs identifies slow, moderate, and advanced learners. The challenged students are hand-held for topics difficult for them. The course notes are also provided to slow-learner students. Besides, these

students are also provided with an elaborate question bank. Queries and homework assignments of the students are evaluated regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2734	62

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college conducted various student-centric activities throughout the year. Learning became more experiential and participatory by organizing activities like Group Discussions, Poster and Model Making, Field Visits, Debates, Project Writing, Exhibitions, Creative writing, Poetry recitations, Lab demonstrations, PowerPoint presentations, etc. The institution also conducts Seminars, workshops, webinars, conferences, and skill development programs on contemporary issues. Various departments organized Educational trips to cultural, historical, geographical, botanical, and zoological places. Students visit other institutes and industries to bridge the gap between classroom teaching and practical experience, making them more confident. Internships are integrated into the course structure of most programs. Science Exhibition provides a platform for science students to showcase their talent by making posters and working models. This exhibition helps students to understand the curriculum through practical experience.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT has become an integral part of teaching-learning by replacing chalkboards with interactive smart boards, smart classrooms, and other devices. The College has a Wi-Fi Enabled Campus with 50mbps leaseline which helps the teachers and students to stay connected to the internet. Most classrooms are equipped with projectors, smart boards, and wi-fi networks to blend the traditional chalk-and-talk method of teaching with e-learning. Students are encouraged to make PowerPoint presentations, individually or in collaboration with peers to promote independent learning. Multimedia teaching aids like Projectors and laboratories with internet-enabled computer/laptop/tablet systems (Virtual lab) are used. Online tests are conducted and e-assignments are given through Google Classroom as and when required along with regular tests. For accessing e-resources, the cyber room in the library provides access to the internet facility to students for preparing their project reports & PowerPoint presentations. The library is equipped with an N-list subscription along with a sufficient number of books, journals, e-journals, and e-books—a seminar hall equipped with multimedia facilities used for Invited talks and Webinars.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

58

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

62

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

39

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

320

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the college level, an examination committee is constituted, comprising of a senior Faculty member other teaching faculty and nonteaching staff as members for smooth conduction of end semester examination. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and end semester examinations. For conducting the internal assessment test, a department level coordinator/committee is constituted for smooth conduction of internal assessment.

1. By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests. 2. After preparing the assessments report by faculty it is shown to HOD and a copy is submitted by the concerned faculty to the department, and Principal copy of the same is submitted to examination department. 3. The assessment marks of all the sessional tests are uploaded on university website. 4. hard copies of students' answer-sheets are kept in the concerned departments till the completion of the course of concerned batch. 5. If they come across any doubts, clarification is given by faculty to enables them to farebetter in future.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At the college level, an examination committee is constituted, comprising of a senior Faculty member other teaching faculty and nonteaching staff as members for smooth conduction of end semester examination. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and end semester examinations. For conducting the internal assessment test, a department level coordinator/committee is constituted for smooth conduction of internal assessment.

1. By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests. 2. After preparing the assessments report by faculty it is shown to HOD and a copy is submitted by the concerned faculty to the department, and Principal copy of the same is submitted to examination department. 3. The assessment marks of all the sessional tests are uploaded on university website. 4. hard copies of students' answer-sheets are kept in the concerned departments till the completion of the course of concerned batch. 5. If they come across any doubts, clarification is given by faculty to enables them to farebetter in future.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

College follows the outcome-based education; hence the Program Objectives (POs) are defined by each department. For defining the POs and COs we follow the consultative process involving the stake holders and are in lined with the vision and mission of the college and department as well as the graduate attributes. The Course Outcomes (COs) for each subject is available in university syllabus or defined by concerned faculty member in consultation with other faculty teaching the same subject and HOD. The POs, and COs are available on college website and are also communicated to students, teachers and other staff. The COs is also disseminated to students through faculty announcements to the students during the beginning of each semester and from

time to time during the entire semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of COs and POS are evaluated through class test, Internal Examination, Presentation and Departmental activities organized during the session. Apart from it, through End term examination, university provides final evaluation score in the form of marksheet of all students.

Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:-

? The institute followed the Academic Calendar of our affiliated university.

? All the subject teachers maintained Academic records in every academic year.

? All the subject teachers prepared Semester-Wise evaluation Reports.

? Internal examination committee analyzed evaluation reports of results.

? Institute considered Feedback from the Stakeholders for the attainment of PO, PSO and CO.

? Placement committee took the review of the Students' Progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

758

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.gpgcuki.ac.in/Download/Student_Satisfaction_Survey_Report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides an active environment for the promotion

of new ideas and innovation. Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product Service Training is provided for creating awareness on marketing the products. To enhance learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method, etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional blackboard presentation methods, especially in mathematics, chemistry, physics, commerce, and economics, where they teach mathematics, mathematical equations, and statistics as numerical solving. Also, some teachers use PowerPoint presentations and computer-based materials.

Special Workshops for SC/ST students and Skill Development are organized from time to time to encourage students' entrepreneurial skills.

ICT-Enabled Teaching: ICT-enabled teaching includes classrooms with LCD, Language Lab, Smart Classrooms, etc. The institution adopts modern pedagogy to enhance the teaching-learning process. The institution has the essential types of equipment to support the faculty members and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

53

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year. The college maintains its social interconnection through extended activities in the neighbourhood community to trigger students about social issues. The college consistently promotes participation of students and faculty members in community extension activities through various cells and activity centers. NSS, NCC, Rovers Rangers, Women Cell, Anti Drug Club, etc. worked in the society to spread awareness among the public. Faculty members and students donated blood. Women Cell of the college worked for women empowerment and worked to spread awareness on Female Feticide & Equality in Gender. Through workshop on Women sensitization, an attempt was made to sensitize Adolescent Girls on Health and Hygiene. Awareness programs on road safety drug abuse and environment issues were organized throughout the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

574

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
02	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
02	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Government Post Graduate College Uttarkashi has two campuses–The main campus and Purikhet campus. The Main campus houses is for the science faculty, the commerce faculty, library with	

auditorium and the administrative block (Principal office), and the Purikhet campus which primarily houses the faculty of arts , B.Ed. department along with the playground, residential quarters and the hostel for the boys. The main campus is primarily divided into three blocks, i.e. The East Block, The West Block and The Administrative Block. There are 13 classrooms and 15 labs in the main campus . Total classrooms in the Purikhet campus are Tin shed 1, Tin shed 2, LR 1, LR 2, LR 3, Room no.1, Room no. 2, Room no. 3, Room no. 4 + (small classrooms for the PG level - 9)= 18 classrooms and 08 labs. Comuting Equipments details- Details of Computer / Equipments

Sr. No. Computer & other ICLibraryEquipments Quantity

1. Computers/Laptops -Working 60(54 computer +06 laptop)
2. Printers 29 Working
3. WiFi modems 4 (active 02 + inactive 02)
4. LCD Projectors/Visualizers 12
5. Smart screens 9
6. CCT Microscopes 3
7. EDUSAT 01 Unit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gpgcuki.ac.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

RamChandra Uniyal Government Post Graduate has music department in the purikhet campus, which conducts degree courses in music. The department organises annual cultrural programme in which Many students of the college take part in different cultural activities. The students of Music Department bring glory to their college by visiting other colleges in inter-university competitions for cultural activities. RCU Government Post Graduate College strives to nurture sports persons and

physical education professionals. For the very reason college has developed adequate sport facilities including an outdoor sports ground. Department of sports annually organizes intra college sports event which is one of the most awaited events in academic calendar. Students from Arts, Commerce and Science faculty participate in such events with great zeal. Nevertheless, all of the departmental members and faculty members of the college also take part in the annual sports event. For preparing the students for such events sports kits and other facilities are provided by the sports department. Moreover, expert tips are also provided by the coaches during the training sessions. Professional level training facilities are also available for students with inclination towards sports activities. Students take part in following sports:

1. Football
2. Cricket
3. Volleyball
4. Hockey
5. Athletics
6. Badminton

Sports persons from RCU Government Post Graduate College, Uttarkashi also actively participate in the sports activities being organized at district level as well as inter-collegiate tournaments organized by SDSU University.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gpgcuki.ac.in/dept/dosport.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gpgcuki.ac.in/igac
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

24.21

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

RCU Government Post Graduate College uttarkashi has a central library which is partially automated using Integrated Library Management System (ILMs).The ILMS software being in operation in the Central library is e- Granthalay which is used for organising, cataloguing and distributing books to the students and teachers.It is built on a centralized database and normally utilizes a common computing platform and consolidates all library operations into a uniform and enterprise wide system. Library is also equipped with a state wise area network (SWAN) for the smooth functioning of the cataloguing software. We have nearly 70526 books in the library and also have subscription to the e resources such as INFLIBNET. Students and faculty members regularly visit to the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://www.gpgcuki.ac.in/library.aspx
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0.15	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
32	

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

RCU govt PG college is well equipped with multimedia development machines, software and devices to use in classroom setting for teaching. All the departments ,labs ,administrative block are well conected through high speed internet facilities. In the year 2020-21 we have updated six classrooms with smartboards,projectors with wi-fi facilities in the main campus and purikhet campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****44.00**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has made adequate arrangements for the maintenance and upkeep of the college infrastructure. The college management ensures that enough funds are allocated for the upgradation and maintenance of laboratories, library, sports complex, computers and classrooms and then utilized for the maintenance. A thorough monitoring of purchase/selling related to equipment's, on regular basis, is done by a committee of experienced teachers under the supervision of the principal. There is a periodic maintenance plan for each activity such as painting, whitewashing and laboratory furnishing. Lab equipment's are maintained by the lab technicians on a periodic basis. Adequate housekeeping staff for general cleaning. Eco- friendly dustbins are available in abundance to maintain the sanitation within the premises of the college. Due to the regular organization of sporting events, the ground and the multi-purpose hall of the college are constantly maintained.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
626	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

140

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

140

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

248

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

This institution is performing the various administrative activities such as student union and class representation. The

number of extra-curricular and co-curricular activities also performed in whole session such as sports activities, NSS & NCC Camps, Rovers & Rangers, annual function events along with cultural events and many more events and activities also performed. The one of the major activity of Government inspiring scheme "Namami Gange" was conducting so many events under it as yoga sheevir, cultural programmes & sports events etc throughout the whole session. This session. The 13 games as volleyball, kho-kho, football, short-put, chess, discuss throw, race under 100m,400m & 800m of both girl and boy students were held in annual sports of this academic session. Two three days basic learning programmes was attended by the leaders of Rovers and Ranger in Rovers & Rangers activities during the session 22-23. The number of activities such as blood donation camp, plantation, aid awareness programme, Ganaga cleaning etc. were done under the NSS/NCC activities.

File Description	Documents
Paste link for additional information	gpgcuki.ac.in
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni meet was organised on 12 & 13 November 2023, on the momentous occasion of the golden jubilee of the prestigious institution. On this meet many eminent personalities were presented here such as Ex-ASI Mr. Suvordhan Shaah, IEF- Mr. Manmohan Singh Negi, Admiral Brijesh Vashisht, Additional Director Higher Education Prof. Mamta Dhyani and so many more renowned personalities has were present there. They have given their inspirational and motivational speech to brighten the future of the assets of the country i.e to students the youth of our country. They have mentioned about the punctuality and discipline they had learned in this institution and how it become their milstone for their success in their life. Many gifts were given by the many alumni of our prestigious institute in the form of cash and kind as the 250 red Burransi Caps, many books, 300 samriti chinh and gharh bhoj also provided to all the alumni of the college. This function was full of enthusiasm and looking like the great festival.

File Description	Documents
Paste link for additional information	gpgcuki.ac.in
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

We work through our various academic-cultural activities for the allround development of our students and teachers personality. The Principle monitors the mechanism regarding administration & academic process. It also ensures proper functioning of the policies, rules, & action plan of the college. There are many

committees to support the vision & mission of the college like Examination cell, NSS, NCC, Career Counseling Cell, library & sports committee, cultural & literacy committee, anti-ragging committee, RUSA&UGC committee, grievance redressal committee etc.

All the committees take their responsibilities for the plans and activities, and successfully tackle these responsibilities in every academic session. The academic performance is continuously monitored by the IQAC in-charge and the Principle. There are several facilities available to accomplish its mission in the college. The IQAC defines the quality benchmark parameters for enhancing the overall ambience of the college. An active interface between the student council and the staff assists the authorities and lays out the facilities to be set up. The faculty bestows quality education. in keeping in line with the mission and to further enhance vision and objectives of the Institution.

File Description	Documents
Paste link for additional information	https://www.gpgcuki.ac.in/home.aspx
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization system is administrated in the institution. The major decisions are taken by the college administration, and policies are framed accordingly for the smooth functioning. These policies are implemented through participative administration. The Principal is pre-eminent for the institution. In every academic session, committees are formed, and meetings are held under the chairmanship of the Principal. The primary authority is delegated to the convener of the committee for the accomplishment of the objectives. The significant changes are made through IQAC in order to have an enhanced quality culture. Thus the success of any program, event, or any project is due to individual employees' hardcore involvement.

File Description	Documents
Paste link for additional information	https://www.gpgcuki.ac.in/committee.aspx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Teaching strategy- The faculty members plan their teaching work in a planned and systematic way. The head of the institution monitors the teaching work through monthly perusal of the attendance. The policy is to impart quality education to our learners in the best possible way and to ensure their all round development through different extra- curricular and co-curricular activities. The college is an affiliated college, so it follows the curricular content of the various subjects as designed by our affiliating university. 2. Community Engagement 3. Village Adoption-The NSS of the College adopts one or two villages, where they do their activity of community development. One special camp of NSS is organized every year. 4. Strategy for energy conservation: The college has a clear cut strategic plan for energy conservation, for enhancement of environment quality and optimum energy saving, we have set up LED lights on the college campus. 5. Strategy for betterment Academic performance. College has free Internet and Wi-Fi facilities, Language Lab and Indoor GYM in the campus. A ramp has been added to make the college building disabled friendly.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Ram Chandra Uniyal Government Post Graduate is a Government college and the guideline of the government is applied effectively & efficiently, this can be seen from many examples.

The Principle applies all the order, guidelines & rules received from higher authority & the college is run by the following rules & guidelines. 1. Order received by the affiliated university 2. Order received by the Department of Higher education, Uttarakhand Government 3. Order received by the UGC. 4. The order received by DM, Uttarkashi. Promotion: Promotion is according to government rule.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	www.gpgcui.ac.in/iqac.aspx
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute undoubtedly considers that the teaching and nonteaching staff plays key role in the growth of the institution. The welfare facilities and services provided at the workplace become vital for continuous improvement in the work environment. The Facilities also motivates the employees to give their best. • Our college makes arrangement availing all the leave like Causal leave, Earn leave, Maternity leave, Paternity leave and Medical leave etc. for the teaching and non-teaching

staff as per government rule. Our college authority along with IQAC also arrange to implement all the promotion related the matter of career advancement scheme for all the staffs. In our college Grievance Redressal Committee is formed to look into the complaints from the aggrieved. (Students, Teaching Staff, and Non-teaching staff) Suggestion/ Complaint Boxes are at the appropriate strategic locations of the college for students and staff to lodge their complaints/ suggestions. • Anukampa Niyukti for dependent • Rule of GPF/CPF/DPF benefits- for provident fund and Rule of GIS benefits - for group insurance. • Our college also provide Medical Reimbursement and Travelling Allowances • Golden Card Facility (Medical) For Employee and their dependent

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

55

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There are two types of performance based evaluation .The first is called PBAS and the second is called annual Confidential Report. The performance of the employee on the basis of their

academic research and other extracurricular activities. This format is filled by the employee in a given prescribed format. Another type of evaluation is called the Annual Confidential Report of the Employee. It is filled by all the teaching and non-teaching employees online in this session. It generally has two parts. The first part is filled by the employees. The last part is the evaluation by the principal it is then sent to higher authority of the higher education department of Uttarakhand Government. Poor performance affects the promotion and placement in higher paygrades while Excellent Grade is given due weightage in promotion.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is a government College and works strictly in accordance with the financial rules and regulations framed by the Finance Department of Government of Uttarakhand and UGC and RUSA. The financial resources of the college are managed in a very effective and efficient manner. Accounts department is partially computerized. Three types of accounts are created mainly: (a) Receipts and payment account. (b) Income and expenditure account. (c) Balance Sheet account. Each and every transaction is supported by the vouchers. The internal accounts are maintained by the accountant. It is looked after by Office Superintendent headed by the Principal. The internal audit is done by Committee. The external audit is done by Accountant General of Uttarakhand. Proper procedure for purchasing is adopted. Purchase committee is constituted for this purpose. Quotations are called for and prices are compared. Priority is given to DGS & D (Director General Demand and Supply) purchases. The regular audit of the budget also exercises check on the expenditure. Internal audit of the departments are carried out annually. External Audit: The external audit of the college has been done by Chartered Accountant Dehradun No major irregularities were found in the audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In every institute the availability of fund is very essential for any type of developmental work it is also true that the mobility of fund is also important if the mobility of the fund is in the right direction the institution gains growth fast. All the expenditure is done in the name of Principal. However the Principal constitutes a body to give suggestion to spend the money, called the Purchase Committee. The allocated fund is utilized to purchase equipment, chemical, furniture, book, for library maintenance and construction work. There are following types of fund received by the college and its strategies for mobilization are listed below. 1. RUSA- If the fund is under RUSA head, the items specified under it are strictly followed. For example, if the fund is for construction work, the amount is given to PWD. 2. Equipment: Equipment is purchased according to requirement. The HODs give proposal to purchase the item. After receiving fund, the quotation is invited and a Purchase Committee monitors the purchase under the supervision of Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college assures its quality through IQAC. The IQAC works in close association with college administration, faculty, non teaching staff and other stakeholders to maintain high quality standards of education in the institution. The aim of constitution of it is to monitor the academic development through IQAC. The IQAC has given the institution a structured forum to bring up the quality related issues of the college. IQAC plays major role related to quality improvement amongst staff and students. IQAC is involved in the formation and extensive implementation of academic calendar as per university norms, admission and prospectus making. It is involved in organizing seminars/ workshop/ Guest Lecture at various levels, involved in planning study tours, encourage students to participate in various activities related with academics, sports and Cultural. Feedback analysis 1. Feedback analysis is received from the stackholders, viz., from students, teacher and alumni. Process of the feedback system is discussed in detail. 2. The feedback is analyzed, tabulated and uploaded in the college website. 3. The suggestions received from these stack- holders are put in-front of the Principal, he/she decides to follow or not to follow the suggestions received according to its applicability and suitability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The internal quality assurance cell (IQAC) was established on date 18/9/2005 in the college. Since then its focus on improvement of quality is being done by various methods. For this the institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC setup as per norms and recorded the incremental improvement in various activities. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed which is as per guidelines of Higher Education. All newly admitted students have to compulsorily attend the Orientation program, in which they are made aware of the campus rules and the various facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college has many mechanisms to achieve gender equity such as an equal opportunity for all students to utilize the available infrastructure and participate in programs. The institute practices zero-tolerance against any kind of biases pertaining to caste, creed and religion, region, and gender. This is achieved by providing an inclusive environment of tolerance and harmony toward all students and staff. Our college has an NCC platoon, Rovers Rangers crew, and NSS unit where female students actively participate along with boys. During the year 2022-23, there were 61 female cadets enrolled against 59 male cadets in NCC, 20 female rangers against 15 male rovers in Rovers Rangers, and 82 girls and 57 boys NSS respectively. During the annual sports program, --girl students participated in various competitions besides --boys. During the year 2022-23, the college has organized several workshops and organized competitions for students under the aegis of Ek Bharat Shreshtha Bharat, Namami Gange, Azadi Ka Amrit Mahotsav, National unity day, international woman's day and science day in which girl students were encouraged to participate in good numbers. the details of these programs are attached in the relevant documents and show equal participation of girls in nearly each and every program.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College has waste management guidelines to deal with solid, liquid, biological, chemical and e waste. biological, chemical and e-waste is treated as per the standard procedures. other solid waste and gray water ids disposed off through municipal corporation facilities. discarded plastic and glassware is collected separately for disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles

B. Any 3 of the above

- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website,

C. Any 2 of the above

screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute has taken several initiatives pertaining to inclusive environment some of which are as follows: 1. Our institution has implemented dress code for students to inculcate communal and socioeconomic harmony and equality. 2. We celebrate Suman Diwas commemorating the martyrdom of Sh. Sridev Suman, an eminent freedom fighter of the Uttarakhand. 2. Folk festival called 'Harela' is celebrated in the hindi month of Shraavan to reinvigorate the association of people with environment. This year the theme was 'Selfie with plants' besides the plantation drive. 4. Local festival called 'Igash Bagwal' is dedicated to cleanliness which is closely associated with the festival, 'Dipawali'. This festival is marked by auspicious regional sensibilities in Uttarakhand. 5. Mother Tongue Day is observed to inculcate the sense of unity in linguistic diversity amongst the students.

6.socio economic diversities are addressed through observing festivals and local fairs

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute takes care of constitutional obligations: values, rights, duties and responsibilities of citizens by actively participating in the festivals of lok tantra such as Voters Day. Special camps are conducted in sync with district election office (DEO) to spread awareness amongst newcomers. Their Voter ID application forms are collected and submitted to DEO for further proceedings. Quiz, essay competitions and speech competitions are organized around the year keeping in view the themes of constitutional obligations and national integrity. Anti Tobacco Day is celebrated along with Fit India Movement to promote good physical and mental health amongst students so that they can make significant contributions towards nation building. Respect towards our Nation and constitutional obligations are well reflected in our day to day practice to recite National Anthem and National Song during morning and evening assemblies.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	college assembly is marked by playing of national anthem and national song, twice a day in the presence of students and college staff; a well maintained wall of heroes, displaying the valour of param veer chakra awardees, adorns the main campus of the college.
Any other relevant information	various state, regional and national days are celebrated with enthusiasm and fervour round the year by students and staff

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

B. Any 3 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We celebrate days of national importance including Independence day, Republic day, 2nd October, Rajya Sthapana Diwas, National Voters Days, Unity Day, Constitution Day etc. During these celebrations students and staff participate in large numbers in cultural and competitive activities such as slogan writing competitions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-01

1. Title of the Practice: INCULCATION OF ENVIRONMENTAL CONSCIOUSNESS AND AWARENESS

2. Objective of the Practice: The college aims at inculcating environmental consciousness and awareness among students

3. Context : The college aims to inculcate and engross students via activities and programmes related to environmental awareness.

4. The practice.

(a) College committees (EBSB, NSS, NCC, Namami Ganga Mission, etc) ensure the dissemination of this awareness amongst the students.

(b) Yoga, painting, cultural programmes, cleanliness drives, etc by the college students and faculties have been done frequently.

5. Evidence of success.

Increase in awareness of students towards the cause.

Namami Ganga Samiti of college got felicitated.

6. Problems Encountered and Resources Required.

Regular funding for environmental programs and campaigns need to be arranged.

Best practice 2

1. Title of the practice: Promotion of ICT usage in college

2. Objective of the Practice: Keeping in view the objectives of NEP, knowledge of ICT is mandatory.

3. Context: The college has made tremendous changes in terms of teaching methodology regarding ICT usage.

4. The practice

(a) Teachers and students regularly use ICT enabled tools like Google meet, zoom, etc for study purpose.

(b) Apart from the ICT enabled classrooms the college also has a robust EDUSAT and ICT enabled computer lab.

(5) Evidence of success

The amalgamation of traditional and ICT enabled tools has, over a period of time, fetched better results.

Problems encountered and resources required

Network connectivity was a hurdle initially; more updated ICT devices needed

File Description	Documents
Best practices in the Institutional website	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.gpgcuki.ac.in/download/Best%20%20Institutional%20Practices%202022-23.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution, having been set up along the vicinity of the holy river ganga, naturally comprehends the responsibility it has towards maintaining and uplifting the sanctity of the area. as such under the aegis of the namami ganga project, the college has passionately and vehemently pursued the aim of launching several awareness programmed, campaigns and cleanliness drives at the banks/ ghats of river ganga aimed at promoting awareness towards maintaining the purity and sanctity of the holy river.

keeping in the loop the volunteers of NCC, NSS and other cells of the college such as ek bharaat shresta bharaat and the anti- drug committee of the college, the team of namami ganga project has organised several cleanliness drives alongside the the river. apart from this several plastic free shores campaigns, in sync with the local authorities have been launched.

events such as poster competetions and rangoli competetions and also diya lighting programmes alongthe ghats of river ganga have been organised from time to time.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

(A) The college intends to organise faculty induction programmes/ orientation programmes for the newly inducted faculty on regular basis.

(B) The college, in sync with the proctorial board, intends to revamp the safety and survillance system in both the campuses.

(C) The college, with the aid of women cell, also intends to improve the structure and functioning of she room.

(D) The college also intends to improve the seating and lighting arrangements for the readers at the college library.